



COMMUNITY CARE FOR KIDS PROFESSIONAL DEVELOPMENT

Mind In the Making: The Science of Early Learning 12 session CEU Course

This course is co-sponsored by the CCK—Quincy/Braintree Child & Family Partnership Program; Home Health & Child Care Services, Inc.; PACE Child Care Works & Child Care Network of the Cape & Islands

PRESENTERS: *Mary Lu Love, Program Director of Boston Ready & Su Theriault, Consultant*

Mind in the Making: The Science of Early Learning developed by Families and Work Institute in partnership with New Screen Concepts, is an unprecedented and unparalleled collaborative effort to communicate the science of early learning to the general public, families and professionals who work with children and families. The goal of **Mind in the Making (MITM)** is to share the best knowledge of how children learn best. The far-reaching and penetrating potential MITM is in its multi-dimensional approach. In partnership with New Screen Concepts, an Emmy Award-winning production company, FWI films researchers “in action”—showing actual experiments, presenting the science of early development with children from birth through eight years old in an accessible, engaging and inspiring way—and creates an array of multimedia materials that are designed to help diverse audience bridge the gap between knowledge and practice. Each participant will receive a MITM manual.

Module 1: Beginning a Learning Adventure

Module 2: Essential Connections

Module 3: How Learning Begins

Module 4: Social, Emotional and Intellectual Learning Are Inextricably Linked

Module 5: Understanding Temperament

Module 6: Building Confidence and Competence

Module 7: How We Learn to Know Others' Thoughts and Feelings

Module 8: How to Use Language and Literacy Skills to Create Meaning in Experience

Module 9: Encouraging Curiosity and Problem Solving

Module 10: Memory and Learning

Module 11: Stress and Learning

Module 12: Creating Communities of Learners

Participants who complete the series will earn 30 EEC hours/ 3 CEU credits

FEE: \$100.00 per person for all 12 sessions
LOCATION: Quincy Community Action Programs, Inc.
1509 Hancock Street/4th Floor Conference Room; Quincy, MA 02169
DATES: Wednesdays, March 3rd through May 26, 2010 (snow date June 2, 2010)
TIME: 6:30 PM—9:00 PM
Target Audience: Providers and teachers working with infants through age 8

EEC Core Competencies: Understanding growth & development of children & youth, Guiding & Interacting with children & youth; Partnering with families & communities; Observation, assessment and planning for individual needs; Learning environments and implementing curriculum; Program planning and development; Health, safety & nutrition.

Please use the attached registration form and return to:

Home Health & Child Care Services, Inc. PO Box 640, Brockton, MA 02303-0640

REMEMBER . . . ALL COURSE FEES ARE TAX DEDUCTIBLE



Mail check or money order to:
 HHCC; P.O. Box 640; Brockton, MA 02303-0640

Pre-registration for all training is required.
Walk-ins will not be accepted. Registration will not be taken by telephone, fax or e-mail.

TRAINING REGISTRATION FORM

Complete one form per person
Copies available at www.hhcc.org

Name: _____ Social Security # _____
 (required for college course enrollment)

Employer: _____

Work Address: _____ Work Phone: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Email: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Provider Category: Administrator Family Child Care Group Child Care-Infant/Toddler
 Group Child Care-Preschool School Age Public School Parent Other _____

**All payments are non-refundable, unless enrollment is full.
 Payment is made by check, or money order ONLY.**

Incomplete registration or registration submitted without the correct payment or correct pre-requisite documentation (for applicable college courses) will not be processed and will be returned.

Training Title	Date(s)	Payment
Total Enclosed:		

Office Use Only:

F09

Date Received: _____

Personal Check #: _____ Amount: \$ _____ Agency Check #: _____ Amount: \$ _____

Money Order #: _____ Amount: \$ _____

Refer to check: _____ Note: _____